



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Intent	Implementation	Key indicator to meet	Impact	Cost
All pupils, regardless of physical ability / disability will have the opportunity to engage in daily physical activity to meet sensory and physical needs as outlined in EHCPs and in liaison with physiotherapy and occupational therapy colleagues.	Sensory circuits set up on all four sites for open access; lunchtime clubs and physio programmes built into pupils' PLPs.	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils will be better equipped to self-regulate through physical activity as an enabler to re-joining the classroom.	£4000
Clear PE and Movement targets to raise profile of PESSPA have been incorporated within our high profile and widely referred to School Development Plan	See SDP references 1.4; 2.5, 2.11, 6.9 for actions, success criteria and reporting measures.	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	See SDP references 1.4; 2.5, 2.11, 6.9 for actions, success criteria and reporting measures.	£1000
All teachers (and teaching assistants with a particular interest in PE) will feel confident in teaching high quality PE and sport to their own class.	Focused drop ins and targeted training by specialist staff (internal and external PE and Expressive Arts specialists) to ensure sessions are inclusive, ambitious and suitably challenging	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils will represent the school and borough in a range of sports as a result of higher quality teaching / coaching and have performed to a range of audiences through specialism in the Performing Arts (dance).	£3000
Increase range of sports and activities (primary focus on sports that have not been offered previously, eg fencing, BMX cycling and fitness work).	Introduce fencing workshops and BMX bike trials, in addition to established football and cricket links with external providers (both on-site and off-site).	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	A number of pupils will know how to fence safely; have also learnt BMX cycling techniques and have visited the gym with a view to gym membership.	£6000
Extend opportunities for the performance element of sport (eg through the Performing Arts), as well as the competitive element of sport (in light of our pupil cohort).	Ensure pupils have the opportunity to take part in at least one performance element of sport and re-establish networks with other schools for competitions where appropriate.	<b>Key indicator 5:</b> Increased participation in competitive sport	A number of pupils will compete / perform in front of an audience for the first time and will report the impact this has had on their self-esteem and self-confidence.	£3000

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	5%	This figure reflects the fact that our Y6 population have severe and complex learning difficulties, including a range of physical disabilities.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2%	This figure reflects the fact that our Y6 population have severe and complex learning difficulties, including a range of physical disabilities.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	This figure reflects the fact that our Y6 population have severe and complex learning difficulties, including a range of physical disabilities.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Through additional hydrotherapy swims for targeted pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Hydrotherapy techniques; pool evacuation; emergency first aid

Signed off by:

Head Teacher:	Steve Solomons
Subject Leader or the individual responsible for the Primary PE and sport premium:	Pete Collett
Governor:	Claire Osborn
Date:	23.11.24