

# Moving On

**YOUR**  
*Next Chapter*  
**WILL BE**  
*Amazing*





## WE'RE HERE TO HELP

- Pupils can typically remain at Riverside up until year 14 and will leave us the July after they turn 19.
- We know that moving on from Riverside can be a difficult time.
- We are here to help as much as we can and to signpost to others
- Please talk to us



# What will be covered in this presentation

- Overview of Secondary curriculum
- Overview of Community and Careers Education
- Overview of post 16 social care support
- Overview of Adult day opportunities
- Overview of supported internships
- Overview of Annual health checks
- Planning and preparation for college / next steps

# Secondary Curriculum

- Independent skills based
- Meaningful and appropriate
- Planning for the future
- Focus on the preparing for adulthood focus areas.



# Our Curriculum – Our PLPs are focused on the four areas of preparing for adulthood.

- New outcomes using the below headings are set in year 9 EHCP reviews
  - **Community Inclusion** - developing friends, relationships and supportive networks
  - **Employment / Participation** - opportunities to experience participate in meaningful community experiences and / the world of work
  - **Developing Independence** - maximising skills to live as independently as possible
  - **Good Health** - maintaining good health and a healthy lifestyle

# Secondary curriculum

## What do we do?

Meaningful Accreditation



Unit Awards



PLPs

RSHE

# What is Community and Careers Education?

- Specific sessions linked to work related independent skills and / or specific job roles
- Enterprise projects
- Internal / External community experience

# Riverside School



## Community and Work Experience

### Why

At Riverside School we are extremely passionate about building links within our local community and beyond. Community inclusion and participation enables our pupils to learn more about the world around them and helps to raise awareness of what our young people can teach others. Community Experience enables pupils to participate in a range of activities which can help to develop their work related independent skills required for future training and employment.

*Together, we would like to build a better future.*

### When?

#### Week 1

Mon 30th Oct 2023 - Fri 3rd Nov 2023

#### Week 2

Mon 8th Jan 2024 - Fri 12th Jan 2024

#### Week 3

Mon 26th Feb 2024 - Fri 1st March 2024

#### Week 4

Mon 22nd April 2024 - Fri 26th April 2024

#### Week 5

Mon 10th June - Friday 14th June 2024

### How?

We need your help to make this happen...

Building on the success we had last year, we would like to continue to explore creative ways for our pupils to engage in Community Experience opportunities. We would love you to be involved in any way you feel able to...

Are you able to provide a video demonstrating what your job role entails and then set a challenge for our pupils to complete?

Are you able to invite pupils into your place of work? (this would be fully supported by school staff)

Are you able to come into school to provide a workshop?

If you feel you are able to support us in any way please contact June Sullivan

Email: [june.sullivan@riverside.bromley.sch.uk](mailto:june.sullivan@riverside.bromley.sch.uk)

Tel: 01689 870519

Please visit: <https://www.riversideschool.org.uk/page/?title=Community+and+Careers+Education&pid=155>





Window Cleaning



Hoovering



Police Workshop



Farm



Setting the table



Out in the community



Dog walking



Shopping



Sessions with Bromley FC



Visits to Homebase



Ambassador Theatre



Washing



Hairdressing session

Floristry session





Inspire Building



PS Analytical



Horticulture



Cudham  
Environmental  
Centre



Table Tennis  
Workshop



Care Mark



Waitrose





# The Riverside Lounge



Collecting  
Bookers items



Cashier



Hot drinks



Kitchen



Setting up



Waiter

# Social care support

## At 16 years old:

- Children's Disability Team will inform the Preparing for Adulthood (PfA) team (both within the 0-25 Service) of possible needs of young person post 18yrs
- All current care surrounding the young person remains the full responsibility of the Children's Disability Team until young person turns 18

## At 17 years old:

- A Care Act Assessment will be offered to a young person who is likely to have support needs when they turn 18
- The PfA social worker will contact the family for completion of the Care Act Assessment (assessment of needs) and aims to complete the assessment by 17.5 years of age.
- The assessment considers the young person's eligibility for services post 18 and identifies and 'care and support' needs

## At 18 years old:

- Services or funding from the Children's Disability Team will continue to provide services (if available) until a decision is made on eligibility under the Care Act.
- Decisions of the Care Act Assessment will dictate agreed actions and ongoing short breaks/respites/day opportunities which should now be in place with visits to centres and services complete

## At 19 years old:

- Riverside School stops in July after the young person's 19th birthday.
- The PfA Team should be aware of where the young person will be going from September after their 19th Birthday if education is continued. (Joint working is in place with the SEN service)
- If the young person isn't continuing to further education, there will be opportunity for the young person to engage in activities in the community. Social workers will be available to give information on support options available. Where the young person wishes to work, they will be signposted to appropriate agencies.

# Day opportunities

Choice: Jubilee day centre - based in the Beckenham area, provide a wide range of fun and exciting activities for adults with learning disabilities and autism.

Shaw Trust - charity helping to transform the lives of young people and adults across the UK and internationally. Specialist services help people gain an education, enter work, develop their career, improve their wellbeing or rebuild their lives.

Bromley Mencap - delivers a range of day services, for disabled adults, to enhance life and independence skills. Also run projects which equip disabled adults with the skills required to move onto volunteering placement or paid employment. For more information please go to [www.bromleymencap.org.uk](http://www.bromleymencap.org.uk)

Dayspace - offers a dynamic activity programme that is tailored to suit individual needs and personalities including music, art, dance, digital media, drama, and Makaton signing sessions. Visit [www.dayspace.org](http://www.dayspace.org)

Nexus - provides courses to support a range of areas around independence, self-development and moving on. Have full days and half days available and work with a range of ages.

Next Steps: Offering day opportunities within Nash College site.

Astley: Day opportunities based in Bromley Common offering support for young people with more complex needs

*Contact PfA social worker about these opportunities*

# Supported Internship

- Supported internships can be a good way of having a study programme that helps a young person to get a job.
- What makes supported Internships different is that most of the learning takes place at work. This means young people can 'learn on the job'.
- It is only for those with an education, health and care plan (EHCP) and there are no minimum qualifications associated with it.
- The expectation for a supported internship is that it will lead to paid employment at the end of the programme, whenever possible.
- Supported internships could be a option for some of our pupils working within our yellow or orange pathways.

# Annual health check up: Year 9 onwards

- Annual health checks are being offered to everyone registered with a confirmed learning disability from the age of 14+.
- Local NHS services are working closely together to identify young people that will be eligible for this service at their local GP practice.
- For families and young people who would like to access this service, please speak to your GP.

# Advice and support for college placements

- Preparation really is key
- Do as much research as you can

<https://natspec.org.uk/>



# From years 9 – 12

- Every EHCP review you will be asked about preferences for colleges and options post Riverside, this will be documented
- Look at websites
- Attend Open Days to get a feel of the colleges
- We will support you every step of the way.
- Express an interest with the college
- If your preference is residential college, ensure this is mentioned within EHCP reviews as early as possible, detailing reasons why this is a preference. Liaise with social care about this as well. Residential Colleges are joint funded from education and social care.
- Local Authority focus is on a strength-based approach to support young people to gain greater independence and access localised services wherever possible, whilst recognising caring responsibilities on families.

# Yr13 Transition Review

- Preparation is key!
- Tell us who you would like to have there
- The EHCP is important – please ensure this represents what you and your child feels should be detailed on there
- EHCP coordinator will be present at the review
- New outcomes will be discussed, have a think about these prior to the review meeting
- Placement preference to be discussed within the review, have an idea before coming to the review meeting and do as much research as you can beforehand.

# In Yr14

- College placements are confirmed from the local authority typically by 31<sup>st</sup> March.
- Different colleges have different transition programmes.
- We liaise closely with colleges throughout the year
- Transition will take place physically in the summer term for pupils, we can help support
- We will do work to start preparing pupils throughout the year with visual supports, discussions etc



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GOODBYE  
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