

10:00am - 10:15am: The Riverside Way

**10:15am - 10:30am: Our Curriculum Framework;
The Pursuit of Happiness**

Introducing our new curriculum pathways.

10:30am - 11:15am: Understanding the Sensory World

Identifying ways in which we can understand and support all 8 senses. We will focus on the 8th sense - interoception - and how this can affect children and young people's regulation.

11:15am - 11:30am: Break

11:30am - 12:00pm: Belonging

Introducing the 'My Life, Culture and Community' page within our Happiness Passports. What do they mean to us and to you? How can we further hear and respond to your voices through all that we do?

12:00 - 12:20pm: Moving on

Supporting young people and families through transition to adulthood.

12:20pm - 2:00pm: Lunch and Professional Table Talks

A wide range of professionals will be available for you to find out more about their services.

A sandwich lunch will be provided, made by the pupils. Please feel free to also bring your own lunch if you would prefer (please be aware we are a nut free school).





1 School, 4 sites; Beckenham, Phoenix, St Paul's Cray,
West Wickham
Ages 3 – 19 years
350 pupils



RIVERSIDE SCHOOL

CURRICULUM FRAMEWORK



IT IS NOT REALLY A MATTER OF DECIDING WHETHER TO PRIORITISE ACADEMIC LEARNING OR FOCUS ON EMOTIONAL WELLBEING; THE CHOICE IS AN ILLUSION. **WITHOUT WELLBEING THERE IS NO LEARNING.**

growththerapy

Charlotte's Happiness Passport

Photo Here

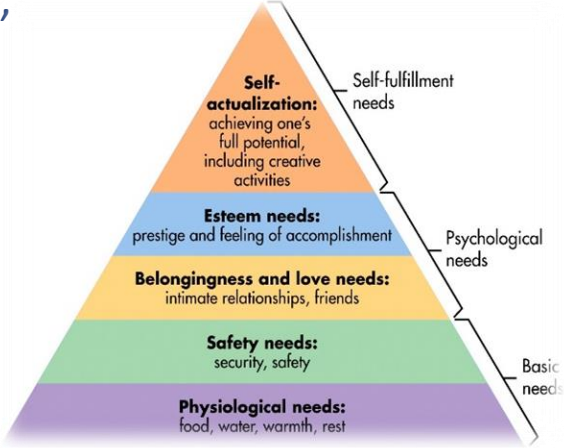
Aspiration Resilience Creativity Humility Integrity Trust Enthusiasm Courage Teamwork

The signatures below signify our shared commitment to (CHILD'S NAME) personal pursuit of happiness.

Signed (Class Teacher): _____ Signed (Parent/Caren): _____

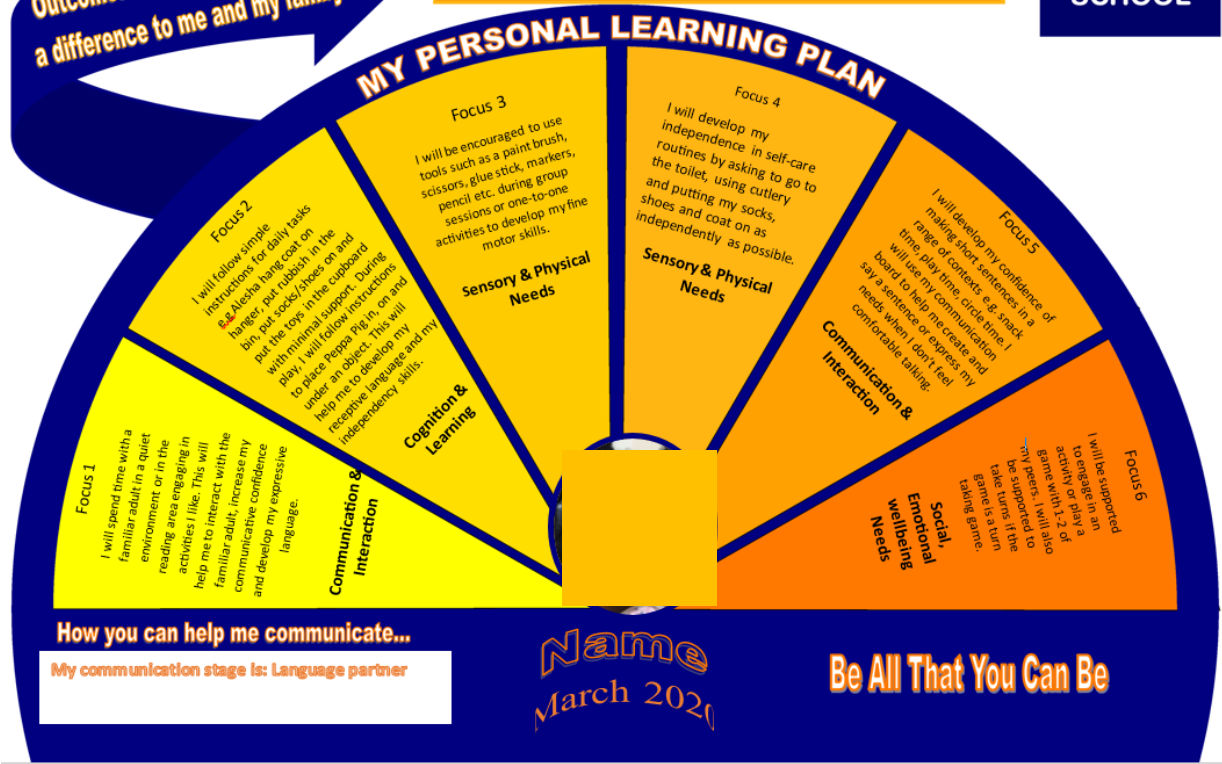
Date Written: _____ Date Reviewed: _____

- 'My Life, Culture and Community'
- 'My Communication'
- 'My Sensory Needs'
- 'My Regulation'
- 'My Physical Needs'
- 'My Medical Needs'



Outcomes that will really make a difference to me and my family

To develop my engagement for learning.
 To develop my functional communication and peer relationships
 To develop my independence and confidence in a range of situations.



Complementing EHCPs; four areas of SEND code of Practice Pupils in KS 4&5 use the Preparing for Adulthood headings: 'Employment' or 'Participation', 'Independent Living', 'Community Inclusion', 'Health Pathway'



Name.....
 Home Learning Plan (HLP)
 Autumn 2023



Links to my Personalised Learning Plan (PLP):

Communication and interaction: I am working on making a choice between two photos using a choosing board at snack time. My teacher shows me 2 photos of snacks I can choose from. I am then encouraged to touch the photo of the item I want. You can do this with me at home by having photos of my snacks and encouraging me to point to the snacks I would like. You can also do this when I am playing by encouraging me to touch the picture of the toy I would like to play with. If you would like help making these resources, please let us know.

Social and Emotional Wellbeing: You can support me to learn about emotions at home by commenting on my emotions throughout the day. It is important to label my emotions using single words and Makaton signs to help me associate my feelings with the correct words/signs. This can be done by noticing when I am having fun and saying '..... is happy', or when I appears sad and saying '..... looks sad'. During times of sadness offer me choices such as cuddles or massage, this will help me to understand that there are ways I can feel better again. Other activities could include role playing emotions into the mirror together, songs and stories such as the colour emotion monster book (with this book you could do painting activities such as mixing and painting the different colours during the story). You could also model your emotions throughout the day and explain how you are feeling e.g. I can't find my favourite jumper, that makes me feel cross.



Cognition and Learning: I am building my finger strength by working on my fine motor skills, I am engaging in activities such as puzzles, playing with playdoh and mark making using different materials. You can also engage me in different sensory play such as filling and emptying different textures like cereals and water.

Sensory and physical Needs: You can help me understand it is time to go to the toilet by showing me an object from the toilet such as a nappy pad/toilet roll and by signing the Makaton for toilet. I use a visual at school to help me understand my toileting routine. You can help me by using the same visual at home, following the same routine may help me understand the expectations when I go to the toilet. (Please see attached) You can sing a song to me when I am on the toilet or count down from ten. At home you can read me toileting stories to help me feel more comfortable with going to the toilet.



RIVERSIDE SCHOOL

CURRICULUM FRAMEWORK



P H A S E S



P A T H W A Y S



BECKENHAM · PHOENIX · ST PAUL'S CRAY · WEST WICKHAM





Foundation Pathway

I am starting my Riverside school journey and I am learning about the world through different types of play. I am developing my attention and engagement and as such require short learning activities. I will build trusted relationships with the adults who support my learning.



Blue Active Pathway

I have high levels of sensory processing needs and require a pro-active multi sensory curriculum to support my regulation and engagement. To support my engagement for learning, I will be developing my exploration, anticipation, realisation, initiation and persistence.



Blue Sensory Pathway

I have a high level of complex sensory/physical/medical needs. I need a therapeutic sensory based, adult led approach to support my learning. To support my engagement for learning, I will be developing my exploration, anticipation, realisation, initiation and persistence.



Orange Pathway

I am an explorer and an active learner. I am keen to initiate interactions with others, curious about the world around me and often seek further challenge. I can maintain focus for sustained periods of time and I persist with activities when challenges occur. I show satisfaction when reaching my goals.



Yellow Pathway

I am a creative and critical thinker. I can think of my own ideas and find new ways to do things. I can make links, notice patterns and make predictions. I can plan how to approach a task, review my approach and change my strategy when needed.

Why Pathways?

