

# **RIVERSIDE SCHOOL**



## **Equal Opportunities and Dignity at Work Policy**

APPROVED BY GOVERNORS

RESPONSIBLE PERSON – HEADTEACHER

January 2024

## Statement

Riverside School is committed to promoting equality of opportunity for all staff and job applicants. We are committed to creating a working environment in which all individuals feel safe and free from harassment, bullying and victimisation. Where all staff are treated with dignity and respect and are able to make best use of their skills.

We do not discriminate against staff on the basis of age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, colour, nationality, ethnicity or national origin, religion or belief, sex or sexual orientation (**protected characteristics**).

The principles of non-discrimination and equality of opportunity also apply to the way in which staff treat pupils, parents, governors, third party organisations and former staff members.

At Riverside School, all staff are:

- Encouraged to meet their full potential
- Treated without favouritism
- Spoken to with courtesy
- Accorded due to professional trust
- Recognised for their achievements
- Consulted about any changes to their role and / or responsibilities
- Provided with appropriate training and development opportunities

All staff have a duty to act in accordance with this policy and treat colleagues with dignity at all times, and not to discriminate against or harass other members of staff, regardless of their status.

It is the responsibility of all staff to maintain appropriate standards of behaviour (in line with the school's vision and ethos) and to ensure a positive working environment where conduct below expectations is not tolerated. All staff must:

- Treat colleagues with dignity and respect
- Be aware of the effect that their own behaviour can have on others
- Dress appropriately for the workplace
- Support colleagues if they experience bullying or harassment
- Challenge inappropriate behaviour and report any incident to a manager
- Set a positive example to others
- Consider their language and attitudes and refrain from making personal comments to or about others
- Co-operate with any investigations undertaken by the school regarding allegations of bullying or harassment

This policy does not form part of any employee's contract of employment and may be amended at any time.

## **1. Who is covered by the policy?**

This policy covers all individuals working at all levels and grades, including members of the senior leadership team, teachers, teaching assistants, support staff, trainees, part-time and fixed-term employees, volunteers, casual workers and agency staff (collectively referred to as **staff** in this policy).

## **2. Who is responsible for this policy?**

Riverside School Board of Governors (the Board) has overall responsibility for the effective operation of this policy and for ensuring compliance with discrimination law. Day-to-day operational responsibility, including regular review of this policy, has been delegated to the Headteacher.

All members of the senior leadership team within the school ("managers") must set an appropriate standard of behaviour, lead by example and ensure that those they manage adhere to the policy and promote our aims and objectives with regard to equal opportunities. Managers will be given appropriate training on equal opportunities awareness and equal opportunities recruitment and selection best practice. The Headteacher has overall responsibility for equal opportunities training.

## **3. Scope and purpose of the policy**

Riverside School is committed to a positive work environment where work is done in an atmosphere of respect, collaboration, openness and equality.

This policy applies to all aspects of our relationship with staff and to relations between staff members at all levels. This includes job advertisements, recruitment and selection, training and development, opportunities for promotion, conditions of service, pay and benefits, conduct at work, disciplinary and grievance procedures, and termination of employment.

We will take appropriate steps to accommodate the requirements of different religions, cultures, and domestic responsibilities.

### A positive work environment

A positive work environment is characterised by having:

- A supportive atmosphere
- Good and open communication
- Appropriate interpersonal behaviour
- Collaboration
- Open discussion and conflict resolution
- Recognition, feedback and affirmation as appropriate
- Fair treatment of all staff (including a fair system of selection and promotion in line with school procedures)

Every member of staff has a responsibility to play their part in contributing to a positive work

environment. In this regard, anyone that witnesses any incidents of concern has a clear responsibility to raise concerns about dignity at work and threats to this in an appropriate and timely manner.

#### **4. Forms of discrimination**

Discrimination by or against an employee is prohibited unless there is a specific legal exemption. Discrimination may be direct or indirect and it may occur intentionally or unintentionally.

Direct discrimination occurs where someone is treated less favourably because of one or more of the protected characteristics set out above. For example, rejecting an applicant on the grounds of their race because they would not "fit in" would be direct discrimination.

Indirect discrimination occurs where someone is disadvantaged by an unjustified provision, criterion or practice that also puts other people with the same protected characteristic at a particular disadvantage. For example, a requirement to work full time puts women at a particular disadvantage because they generally have greater childcare commitments than men. Such a requirement will need to be objectively justified.

Harassment related to any of the protected characteristics is prohibited. Harassment is unwanted conduct that has the purpose or effect of violating someone's dignity, or creating an intimidating, hostile, degrading, humiliating or offensive environment for them.

Victimisation is also prohibited. This is less favourable treatment of someone who has complained or given information about discrimination or harassment, or supported someone else's complaint.

Examples of bullying/ harassment and victimisation include:

- Spreading malicious rumours or insulting someone verbally or through behaviour
- Ridiculing or demeaning someone, exclusion or victimisation, unfair treatment
- Overbearing supervision or other misuse of power or position
- Unwelcome sexual advances
- Deliberately undermining a worker by overloading them, constant criticism or preventing individuals progression by intentionally blocking promotion or training opportunities.

#### **5. Recruitment and selection**

We aim to ensure that no job applicant suffers discrimination because of any of the protected characteristics above. Our recruitment procedures are reviewed regularly to ensure that individuals are treated on the basis of their relevant merits and abilities. Job selection criteria are regularly reviewed to ensure that they are relevant to the job and are not disproportionate. Short listing of applicants will be done by more than one person wherever possible.

Job advertisements will avoid stereotyping or using wording that may discourage groups with a particular protected characteristic from applying. We take steps to ensure that our

vacancies are advertised to a diverse labour market.

Applicants will not be asked about health or disability before a job offer is made. There are limited exceptions which will only be used with the Headteacher's approval. For example:

- Questions necessary to establish if an applicant can perform an intrinsic part of the job (subject to any reasonable adjustments).
- Questions to establish if an applicant is fit to attend an assessment or any reasonable adjustments that may be needed at interview or assessment.
- Positive action to recruit disabled persons.
- Equal opportunities monitoring (which will not form part of the decision- making process).

Applicants will not be asked about past or current pregnancy or future intentions related to pregnancy. Applicants will not be asked about matters concerning age, race, religion or belief, sexual orientation, or gender reassignment without the approval of a HR Advisor (who will first consider whether such matters are relevant and may lawfully be taken into account).

We are required by law to ensure that all staff are entitled to work in the UK. Assumptions about immigration status will not be made based on appearance or apparent nationality. All prospective employees, regardless of nationality, will be expected to produce original documents (such as a passport) before employment starts, to satisfy current immigration legislation. The list of acceptable documents is available from the UK Border Agency.

To ensure that this policy is operating effectively, and to identify groups that may be underrepresented or disadvantaged in our organisation, we monitor applicants' ethnic group, gender, disability, sexual orientation, religion and age as part of the recruitment procedure. Provision of this information is voluntary and it will not adversely affect an applicant's chances of recruitment or any other decision related to their employment. The information is removed from applications before short listing, and kept in an anonymised format solely for the purposes stated in this policy. Analysing this data helps us take appropriate steps to avoid discrimination and improve equality and diversity.

## **6. Staff training and promotion and conditions of service**

Staff training needs will be identified through regular staff appraisals. All staff will be given appropriate access to training to enable them to progress within the organisation and all promotion decisions will be made on the basis of merit.

Workforce composition and promotions will be regularly monitored to ensure equality of opportunity at all levels of the organisation. Where appropriate, steps will be taken to identify and remove unjustified barriers and to meet the special needs of disadvantaged or underrepresented groups.

## **7. Termination of employment**

We will ensure that redundancy criteria and procedures are fair and objective and are not directly or indirectly discriminatory.

We will also ensure that disciplinary procedures and penalties are applied without discrimination, whether they result in disciplinary warnings, dismissal or other disciplinary action.

## **8. Disability discrimination**

If you are disabled or become disabled, we encourage you to tell us about your condition so that we can support you as appropriate.

If you experience difficulties at work because of your disability, you may wish to contact your line manager or the School Business Manager to discuss any reasonable adjustments that would help overcome or minimise the difficulty. Your line manager or the School Business Manager may wish to consult with you and a medical adviser(s) about possible adjustments. We will consider the matter carefully and try to accommodate your needs within reason. If we consider a particular adjustment would not be reasonable we will explain our reasons and try to find an alternative solution where possible.

We will monitor the physical features of our premises to consider whether they place disabled workers, job applicants or service users at a substantial disadvantage compared to other staff.

## **9. Fixed-term employees and agency workers**

We will ensure that any fixed-term employees or agency workers through their conditions of service are being offered appropriate access to benefits, training, promotion and permanent employment opportunities. We will, where relevant, monitor their progress to ensure that they are accessing permanent vacancies.

## **10. Part-time work**

We will ensure the conditions of service of part-time employees have opportunities for progression and that they are being offered appropriate access to benefits and training and promotion opportunities. We will ensure requests to alter working hours are dealt with appropriately having due regard to the operational needs of the school.

## **11. Breaches of this policy**

If you believe that you may have been discriminated against you are encouraged to raise the matter through our Grievance Procedure. If you believe that you may have been subject to harassment you are encouraged to raise the matter with your line manager and / or School Business Manager.

Allegations regarding potential breaches of this policy will be treated in confidence and investigated in accordance with the relevant procedure. Staff who make such allegations in good faith will not be victimised or treated less favourably as a result. False allegations which are found to have been made in bad faith will, however, be dealt with under our Disciplinary Procedure.

Any member of staff who is found to have committed an act of discrimination or harassment will be subject to disciplinary action. Such behaviour may constitute gross misconduct and, as such, may result in summary dismissal. We take a strict approach to serious breaches of this policy.

We are committed to ensuring that any form of harassment is dealt with both sensitively and speedily.

## **12. Monitoring and review of the policy**

This policy is reviewed by the Headteacher in conjunction with the Governing Board.

We will continue to review the effectiveness of this policy to ensure it is achieving its objectives. As part of this process we will monitor the composition of job applicants and the benefits and career progression of our staff.

Staff are invited to comment on this policy and suggest ways in which it might be improved by contacting the School Business Manager.