

RIVERSIDE SCHOOL



Pay Policy

APPROVED BY GOVERNORS

RESPONSIBLE PERSON – HEADTEACHER

December 2023

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1. Opening Statement

This policy will be applied to the pay of all staff employed by Riverside School (henceforth referred to as 'the School'). The prime statutory duty of a Governing Board, as set out in the Education Act 2000, is to "conduct the school with a view to promoting high standards of educational achievement at the school". The pay policy is intended to support that statutory duty.

The Governing Board seeks to ensure that all staff are recognised and rewarded for the level of responsibility that they carry, and for the individual contribution that they make to the work of the school.

Within the budget available to it, the Governing Board will endeavour to maintain a pay policy, which will enable it to recruit, retain and motivate sufficient staff of suitable quality to achieve the aims and objectives of the School's Development Plan.

The Governing Board will act with integrity, objectivity and honesty, will be open about decisions made and actions taken, and will be prepared to explain its decisions and actions.

2. Aims of the School

Our core purpose, our mission, is to transform our children's lives and the lives of their families and our vision is to inspire breakthroughs in the way society enables children with complex needs to find true fulfilment. Our mission and vision are underpinned by four pledges:

- We will equip our pupils with a bespoke package of profoundly personalised support so that when they leave school, they succeed, flourish and leave their mark on society;
- We will inspire our pupils, families and the wider community to make the seemingly unachievable through the Performing Arts;
- We will ensure current and future pupils make remarkable progress by attracting and training the highest calibre special educators at Riverside School and beyond; and
- We will influence the world of specialist education by creating an innovative curriculum framework based around The Pursuit of Happiness.

3. Aims of the Pay Policy

The pay policy set out below is intended to:

- Support and promote the school's ethos, purpose, and development as set out in the School Development Plan;
- Promote the principle of best value in terms of the school's management of its resources;
- Complement and support the school's current personnel procedures and frameworks;
- Promote the aim of making the school a self-evaluating, self-managing institution;
- Support the aim of ensuring that all school policies and procedures make a meaningful and sustained contribution to raising levels of achievement to the school;
- Support the recruitment and retention of a high-quality workforce;
- Enable the school to recognise and reward staff appropriately for their contribution to the school;

- Demonstrate the Governing Board's commitment to good employment practice by ensuring that all pay-related decisions are made taking full account of the current version of the School Teacher's Pay and Conditions Document, the School Development Plan and all pay related decisions are taken in compliance with the Equality Act 2010, The Employment Rights Act 1996, The Employment Relations Act 1999, The Employment Act 2002, The Part-Time Workers (Prevention of Less Favourable Treatment) Regulations 2000, The Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations 2002 and the Agency Workers Regulations 2010; and
- Demonstrate that the Governing Board intends to treat all school staff fairly and responsibly.

4. Consultation

This policy will be reviewed annually or whenever significant changes in the School Teacher's Pay and Conditions Document (STP&CD) or the Bromley Localised Pay Arrangements for support staff necessitate review. The policy will be made available to all staff along with full information relating to vacant posts and responsibilities.

5. Equalities

The school seeks to use this pay policy to promote equal opportunities within the School, both in terms of applying to staff and providing an equal and wide curriculum with enriched learning opportunities. The School will ensure that staff will not be discriminated against in matters related to gender, sexual orientation, age, race, disability, marital state, pregnancy/ maternity or religion.

The School intends to make fair and consistent pay decisions having due regard to LA advice and good practice. The School will provide appropriate support for all staff, for example good working facilities and sufficient non-contact time for teachers. All members of staff will have the opportunity to have their professional learning needs reviewed regularly under the School's Appraisal process.

The Governing Board will observe the relevant employment law provisions, notably the Equality Act 2010, EU Working Time Directive, and Health and Safety requirements.

Equalities and performance related pay

The Governing Board will ensure that its processes are open, transparent and fair. All decisions will be objectively justified. Adjustments will be made to take account of special circumstances, e.g. an absence on maternity or long-term sick leave. The exact adjustments will be made on a case-by-case basis, depending on the individual teacher's circumstances and the School's circumstances.

6. Other School Procedures

The School's Pay Policy will be considered alongside other school personnel procedures/

policies where there is a direct link between them including Appraisal, Grievance and Capability Policies.

Appraisal

The Governing Board will comply with The Education (School Teacher's Appraisal) (England) Regulations 2012 concerning the appraisal of teachers. Assessment will be based on evidence from a range of sources (see the school's appraisal policy).

Grievance

If a member of staff:

- Has a grievance or complaint about their salary; or
- Asks for a review of any decision regarding their pay; or
- They must follow the school's pay appeals procedure (see Appendix 2).

Staff Capability: Pay Progression may be withheld if the employee concerned has been subject to formal capability action during the academic year preceding the award or if concerns have been raised with the employee during the academic year which have not been addressed at the expected date of award; or outcomes for pupils require improvement, according to the Riverside Teaching and Learning Framework.

Recruitment and Selection: when advertising permanent posts, the school will provide job applicants with appropriate salary and remuneration details as set out in this policy and will seek to reflect the school's attributes and ethos in all advertising and recruitment material.

7. Job Descriptions (Teaching and Support Staff)

The school's policy on job descriptions is as follows

- a) All staff should receive a job description (JD) in accordance with the staffing structure agreed by the Governing Board, which should be subject to annual review. Staff will be consulted over the drawing up of the contents. The task of drafting and finalising job descriptions is delegated to the Headteacher, who will have regard to advice and guidance issued by DfE and to any advice offered by the LA.
- b) Job descriptions will identify key areas of responsibility and will, where appropriate, contain tasks consistent with the School Development Plan. Staff job descriptions will clearly state management responsibilities attached to the post and any associated allowances.
- c) Where there is a clear and substantial change in duties, a member of staff may request a review of his/ her existing job description. Any such request will be considered first by the Headteacher, and then by the Resources Committee should the member of staff request it.
- d) All teacher job descriptions will make reference to teacher's statutory conditions of service as set out in the STP&CD.

8. Personnel Records

The school holds personnel files for all staff including the Headteacher. Staff may have access to their salary records as long as the Headteacher is present. Every member of staff is entitled to have access to the pay policy. Should the Resources Committee make a reasonable request for salary information for a particular member of staff this should be extracted from his/ her personnel file and supplied.

9. Governing Board Obligations

The Governing Board will fulfil its obligations to:

- **Teachers:** as set out in the School Teacher's Pay and Conditions Document (the Document) as the Conditions of Service for School Teachers in England and Wales (commonly known as the 'Burgundy Book').
- **Support Staff:** in accordance with Bromley Council Localised Pay and Conditions of Employment.

The Governing Board will need to consider any updated pay policy and assure themselves that appropriate arrangements for linking appraisal to pay are in place, can be applied consistently and that their pay decisions can be objectively justified.

The Governing Board will ensure that it makes funds available to support pay decisions, in accordance with this pay policy and the school's spending plan.

The Governing Board will monitor the outcomes of pay decisions, including the extent to which different groups of teachers may progress at different rates, ensuring the school's continued compliance with equalities legislation.

The Governing Board will determine the annual pay budget on the recommendation of the Resources Committee. The Resources Committee shall consider individual cases for accelerated progression on the recommendation of the Headteacher for exceptional performance.

10. Pay Reviews

The Governing Board will ensure that every teacher's salary is reviewed following a review of their performance against their appraisal objectives in line with the school's appraisal policy with effect from 1 September and no later than 31 October (except in the case of the Headteacher where the deadline is 31 December) each year and give them a written statement setting out their salary and any other financial benefits to which they are entitled.

Reviews may take place at other times of the year to reflect any changes in circumstances or job description that leads to a change in the basis for calculating an individual's pay. A written statement will be given after any review and will give information about the basis on which it was made. Decisions on the pay of the Headteacher will be communicated by the Resources Committee, in writing together with the reasons why decisions have been made.

Where a pay determination leads or may lead to the start of a period of safeguarding, the Governing Board will give the required notification as soon as possible and no later than one

month after the date of the determination.

Pay reviews for support staff will take place at any significant change of job description, which may increase (or decrease) the employees responsibilities and as a consequence his/ her grade. In this event, a re-evaluation of the post will be carried out, using Bromley Council's agreed Job Evaluation Scheme.

Basic Pay Determination on Appointment

The Governing Board will determine the pay range for a vacancy prior to advertising it. On appointment it will determine the starting salary within that range to be offered to the successful candidate.

In making such determination, the Governing Board may take into account a range of factors including:

- The nature of the post;
- The level of qualifications, skills and experience required;
- Market conditions; and
- The wider school context.

The Governing Board will review the published salary ranges for Teaching Staff annually (usually in September). In determining the value of the range, the Governing Board will consider the recommendations of the STRB, Trade Unions, Affordability and Recruitment and retention issues. Maintained schools must pay their teachers according to the STPCD, whilst academies are free to set their own pay and conditions for teachers.

The Governing Board has approved the following Pay Ranges from September 2023:

Classroom Teacher (Main Pay Scales)

	Outer London Area
1 (minimum)	£34,514
2	£36,320
3	£38,219
4	£40,218
5	£42,654
6	£46,001

Upper Pay Scale

	Outer London Area
1 (minimum)	£47,592
2	£49,353
3	£51,179

Unqualified Teachers

	Outer London Area
1	£24,415
2	£26,779
3	£29,141
4	£31,229
5	£33,590
6	£35,954

There is no assumption that a teacher will be paid at the same rate as they were being paid in a previous school.

Riverside School does not currently employ any leading practitioner teacher posts.

Leadership Group Scales

Headteacher – School Group 7 Pay range or as per pay review

Assistant Headteacher – Leadership Group Points 14-19

Deputy Headteacher – Leadership Group Points 21-25

Headteacher

The Governing Board will determine the pay range to be advertised and agree pay on appointment, taking account of the full role of the Headteacher (Paragraph 9)

- The Resources Committee will review the school's Headteacher group and in accordance with paragraphs 5-8 of the STPCB.
- Determination of the pay range will take into account the responsibilities of the role and be in accordance with paragraph 9 – 10 STPCB.
- Pay ranges for Headteachers should not normally exceed the maximum of the Headteacher group. However, the Headteacher's pay range may exceed the maximum where the relevant body determines that circumstances specific to the role or candidate warrant a higher than normal payment. The relevant body must ensure that the maximum of the Headteacher's pay range and any additional payments made under paragraph 10 does not exceed the maximum of the Headteacher group by more than 25% other than in exceptional circumstances; in such circumstances, the governing body must seek external independent advice before providing such agreement and support its decision with a business case.

Deputy and Assistant Headteachers

The Governing Board will determine a salary for Deputy Headteachers of Assistant Headteachers within the statutory pay range for members of the leadership group having due regard to the levels of accountability and responsibility required of the post in accordance with paragraph 9-10 of the STPCB.

Pay Progression Based on Performance

Teaching Staff

All teaching staff will receive regular, constructive feedback on their performance and are subject to annual appraisal that recognises their strengths, informs plans for their future development and helps enhance their professional practice.

Decisions regarding pay will be made with reference to the teacher's appraisal reports and pay recommendations. In the case of ECT's pay decisions will be by means of the statutory induction process.

It is possible for a 'no progression' determination to be made without recourse to the capability procedure.

To be fair and transparent, assessments of performance will be rooted in evidence. In this school we will ensure fairness by consistent application of our teaching and learning framework which will be moderated by joint observations as part of the process. We will minimise the impact on workload for individual teachers, line managers and Headteachers throughout the process.

The evidence we will use will include drop ins, pupil progress and impact on wider outcomes for pupils, improvements in specific elements of practice; impact on effectiveness of other teachers or other staff; wider contribution to the work of the school.

Leadership Group

The Governing Board will consider annually whether or not to increase the salary of members of the leadership group who have completed a year of employment since the previous pay determination and, if it determines to do so, to what salary within the relevant range determined in accordance with paragraphs 4.4 and, where applicable, 5.3 and 9.1.

The Governing Board must decide how pay progression will be determined, subject to the following:

- a) The decision whether or not to award pay progression must be related to the individual's performance, as assessed through the school or authority's appraisal arrangements in accordance with the 2012 Regulations in England or the 2011 Regulations in Wales;
- b) A recommendation on pay must be made in writing as part of the individual's appraisal report, and in making its decision the relevant body must have regard to this recommendation;
- c) Where the individual is not subject to either the 2012 or the 2011 Regulations, in order to reach a decision whether or not to award pay progression the relevant body must seek to agree objectives with the individual relating to school leadership and management and pupil progress and, in the absence of such agreement, must set such objectives, and must appraise the performance of the individual taking account of those objectives;

- d) Pay decisions must be clearly attributable to the performance of the individual;
- e) Sustained high quality of performance having regard to the results of the most recent appraisal carried out in accordance with the 2012 and 2011 Regulations or the objectives agreed or set under paragraph 11.2(c) (as the case may be) should give the individual an expectation of progression up the pay range; and
- f) Where in accordance with the provisions of an earlier Document the relevant body has determined a pay range the maximum of which exceeds the highest salary payable under the Document it must continue to pay any salary determined by reference to that pay range until such time as it reassesses the pay range for its leadership posts under the provisions of the Document.

11. Resources Committee

The Governing Board has delegated its pay powers to the Resources Committee. Any person employed to work at the school, other than the Headteacher, must withdraw from a meeting at which the pay or appraisal of any other employee of the school, is under consideration. The Headteacher must withdraw from that part of the meeting where the subject of consideration is his or her own pay. A relevant person must withdraw where there is a conflict of interest or any doubt about his/ her ability to act impartially.

Where the Resources Committee has invited either a representative of the LA or the external adviser to attend and offer advice on the determination of the Headteacher's pay, that person will withdraw at the same time as the Headteacher while the committee reaches its decision. Any member of the committee required to withdraw will do so.

The Resources Committee will be responsible for the day-to-day application of the pay policy and subsequent policy reviews.

The Governing Board only has the power to agree the pay policy. The Governing Board should also approve the membership and the terms of reference for the Resources Committee.

The membership of the Resources Committee above may change from time-to-time subject to full Governing Board approval.

12. Terms of Reference

The Governing Board will delegate its powers to determine staff pay to a formal committee (the Resources Committee) in accordance with the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013. The Terms of Reference of the Resources Committee will include points to:

- Draft and recommending a pay policy to the full Governing Board for its agreement;
- Oversee the pay policy review process, including consultation with staff and Governors;
- Apply the criteria set by the whole school pay policy in determining the pay of each member of staff at the annual review;
- Determine the school group for the Headteacher and an individual pay range for the Deputy Head and/ or Assistant Head and decide where new leadership group members are placed on their respective pay ranges;
- Consider difficult pay issues, particularly where pay discretion has to be applied (e.g.,

the award of recruitment and retention incentives or benefits);

- Keep abreast of relevant personnel and pay developments and advise the Governing Board when the schools' pay policy might need to be reviewed;
- Record the reasons for all salary decisions clearly and report the fact of these decisions back to the next full Governing Board meeting;
- Observe all statutory and contractual conditions in respect of pay matters;
- Monitor and review the school's performance appraisal framework for all staff;
- Recommend to the full Governing Board the annual budget required for pay purposes, bearing in mind the need to ensure the availability of monies to support any exercise of pay discretions; and
- Work with the Headteacher in ensuring that the Governing Board complies with the Appraisal Regulations 2012 (teachers).

The report on pay of the Resources Committee will be placed in the confidential section of the Governing Board's agenda and will either be received or referred back. Reference back may occur only if the Resources Committee has exceeded its powers under the policy.

13. Pay Appeals Procedure

A member of staff may seek a review of any determination in relation to his/ her pay or any other decision taken by the Governing Board (or a committee or individual acting with delegated authority) that affects his/ her pay.

The following list, which is not exhaustive, includes the usual reasons for seeking a review of a pay determination:

That person or committee by whom the decision was made:

- a) Incorrectly applied any provision of the Document;
- b) Failed to have proper regard for statutory guidance;
- c) Failed to take proper account of relevant evidence;
- d) Took account of irrelevant or inaccurate evidence;
- e) Was biased; or
- f) Otherwise unlawfully discriminated against the member of staff.

The arrangements for considering appeals is attached at appendix 2.

14. Acting Allowances

Acting allowances are payable to teachers who are assigned and carry out the duties of Head, Deputy Head or Assistant Head in accordance with paragraph 30 of the Document. The Resources Committee will, within a four-week period of the commencement of acting duties, determine whether or not the acting postholder will be paid an allowance. In the event of a planned and prolonged absence, an acting allowance will be agreed in advance and paid from the first day of absence.

Any teacher who carries out the duties of Head, Deputy Head or Assistant Head for a period of four weeks or more will be paid at an appropriate point of the Head's ISR, Deputy Head range or Assistant Head range, as determined by the Pay Committee. Payment will be

backdated to the commencement of the duties.

15. Movement to the Upper Pay Range

Any qualified teacher can apply to be paid on the Upper Pay Range. If a teacher is simultaneously employed at another school, they may submit separate applications if they wish to apply to be paid on the UPR in that school. This school will not be bound by any pay decision made by another school.

The STPCD no longer requires evidence from appraisal reports from the last 2 years in applications to the UPR. The school will decide how we will assess applications. For 2023/24 a written statement and summary of evidence designed to demonstrate that the applicant has met the assessment criteria must be submitted by the applicant.

In order for the assessment to be robust and transparent, it will be an evidence-based process only. Teachers therefore should ensure that they build a mainly paper based evidence base to support their application. Those teachers who are not subject to the Appraisal Regulations 2012, or who have been absent, through sickness, disability or maternity, may cite written evidence from a 3 year period before the date of application in support of their application.

Process

One application may be submitted annually. The closing date for applications is normally 30th July each year; however, exception will be made in particular circumstances, e.g., those teachers who are on maternity leave or who are currently on sick leave. The process for applications is:

- Submit written evidence of whole school impact with particular reference to Professional Learning Plans and relevant teacher standards;
- Submit the application with supporting evidence to the Headteacher by the cut-off date of 30th July;
- The employee will receive notification of the name of the assessor of the application before the end of September;
- The assessor will assess the application, which will include a recommendation to the Resources Committee of the relevant body;
- The application, evidence and recommendation will be passed to the Head Teacher for moderation purposes, if the Headteacher is not the assessor;
- The Resources Committee will make the final decision, advised by the Headteacher;
- Teachers will receive written notification of the outcome of their application. Where the application is unsuccessful, the written notification will include the areas where it was felt that the teacher's performance did not satisfy the relevant criteria set out in this policy (see 'Assessment' below);
- If requested, oral feedback will be provided by the assessor within 10 working days of the date of notification of the outcome of the application. Feedback will be given in a positive and encouraging environment and will include advice and support on areas for improvement in order to meet the relevant criteria;
- Successful applicants will move to the UPR on 1 September of the next pay year; and
- Unsuccessful applicants can appeal the decision. The appeals process is set out at the back of this pay policy.

Assessment:

The teacher will be required to satisfy the Governing Board that he/she:

- Is highly competent in all elements of the relevant standards; and
- That achievements and contribution to the school are substantial and sustained.

In this school this means:

“highly competent” – the teacher’s performance is assessed as having excellent depth and breadth of knowledge, skill and understanding of the Teachers’ Standards in the particular role they are fulfilling and the context in which they are working.

“substantial” – the teacher’s achievements and contribution to the school are significant, not just in raising standards of teaching and learning in their own classroom, or with their own groups of children, but also in making a significant wider contribution to school improvement, which impacts on pupil progress and the effectiveness of staff and colleagues.

“sustained” – the teacher must have had two consecutive successful appraisal reports in this school and have made good progress towards their objectives during this period (see exceptions, e.g., maternity/ sick leave, in the introduction to this section). They will have been expected to have shown that their teaching expertise has grown over the relevant period and is consistently good to outstanding.

Further information, including information on sources of evidence is contained within the school’s appraisal policy.

16. Upper Pay Range

Pay determination from September 2023.

The Resources Committee will determine whether there should be any movement on the Upper Pay Range. In making such a determination, it will take into account:

- The criteria set out in the Teacher’s Pays and Conditions Document 2022.

The evidence base, which should show that the teacher has had a successful appraisal and has made good progress towards objectives.

Evidence that the teacher has maintained the criteria set out in paragraph 15, namely that the teacher is highly competent in all elements of the relevant standards; and that the teacher’s achievements and contribution to the school are substantial and sustained as outlined in paragraph 15.

Pay progression on the Upper Pay Range will be clearly attributable to the performance of the individual teacher. The Resources Committee will be able to objectively justify its decisions.

Further information, including sources of evidence is contained within the school's appraisal policy.

The Pay Committee will be advised by the Headteacher in making all such decisions.

17. Leading Practitioner Roles

It is not the intention of the Governing Board to create a leading practitioner role at this time but the Governing Board will review its position on an annual basis.

18. Teaching and Learning Responsibility Payments

The Resources Committee may award s TLR to a classroom teacher in accordance with paragraph 20 of the STPCB Document. TLR 1,2 or 3 will be for clearly defined and sustained additional responsibility in the context of the schools staffing structure for the purpose of ensuring the continued delivery of high quality teaching and learning. All job descriptions will be regularly reviewed and will make clear, if applicable, the responsibility or package of responsibilities for which a TLR is awarded, taking into account the criterion and factors set out below and in paragraph 20 of the Document.

The award may be while the teacher remains in the same post or occupies another post in the temporary absence of the post holder.

Factors – Before awarding a TLR, the Governing Board must be satisfied that the teacher's duties include a significant responsibility that is not required of all classroom teachers and that –

- a) Is focussed on teaching and learning;
- b) Requires the exercise of a teacher's professional skills and judgment;
- c) Requires the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum;
- d) Has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- e) Involves leading, developing and enhancing the teaching practice of other staff.

Before awarding a TLR, the Governing Board must be satisfied that the significant responsibility referred to in the previous paragraph includes in addition line management responsibility for a **significant** number of people.

The values of TLR must fall within the ranges set out in the STP&CD.

A teacher may not hold more than one TLR of any value, but a TLR could be based on a job description that itemises several different areas of significant responsibility.

A TLR is a payment integral to a post in the school's staffing structure and therefore may only be held by two or more people when job-sharing that post.

TLR's awarded to part-time teachers must be paid pro-rata at the same proportion as the teacher's part-time contract.

TLR's will be awarded to the holders of the posts indicated in the attached staffing structure. The value of the TLRs to be awarded are set out below:

- **TLR2A - £3,214 to the holder of Phase Leader roles**
- **TLR2B - £5,530 to the holder of Phase Leader roles**
- **TLR2C - £7,847 to the holder of Phase Leader roles**
- **TLR3A - £639 to the holder of a Lead Teacher role**
- **TLR3B - £1,904 to the holder of a Lead Teacher role**
- **TLR3C - £3,169 to the holder of a Lead Teacher role**

The Resources Committee may award a TLR3 of between £6000 and £2975 for clearly time-limited school improvement projects, or one-off externally driven responsibilities as set out in paragraph 20.3. The Governing Board will set out in writing to the teacher the duration of the fixed term, and the amount of the award will be paid in monthly instalments. No safeguarding will apply in relation to an award of a TLR3.

19. Special Educational Needs Allowance

The Resources Committee will award an SEN spot value allowance on a range of between £2,539 and £5,009 to any class teacher who meets the criteria as set out in paragraph 21.

When deciding on the amount of the allowance to be paid, the Governing Board will take into account the structure of the school's SEN provision, whether any mandatory qualifications are required for the post, the qualifications or expertise of the teacher relevant to the post; and the relative demands of the post. The Governing Board will also establish differential values in relation to SEN roles in the school in order to reflect significant differences in the nature and challenge of the work entailed so that the different payment levels can be objectively justified.

The Governing Board has agreed the following Spot Payment levels for SEN duties:

- **SEN 1 £2,539**
- **SEN 2 £5,009**

20. Part-Time Employees

Teachers – Teachers employed on an ongoing basis at the school but who work less than a full working week are deemed to be part-time.

The Governing Board will apply the provisions of the Document in relation to part-time teachers' pay and working time, in accordance with paragraph 40.

The Governing Board will give them a written statement detailing their working time obligations and the mechanism used to determine their pay, subject to the provisions of the

statutory pay arrangements and by comparison with the school's timetabled teaching week for a full-time teacher in an equivalent post.

The Governing Board is responsible for ensuring that part-time teachers have a clear statement of the sessions and hours they will be required to work.

Calculation of Salary - Part-time teachers will be paid the pro-rata percentage of the appropriate full-time equivalent salary. The same percentage will be applied to any allowances awarded to a part-time teacher.

Any additional hours a part-time teacher may agree to work from time to time at the request of the Headteacher (or in the case where the part-time teacher is a Headteacher, the relevant body) will also be paid at the same rate.

The Governing Board will ensure that all teachers employed on a part-time basis are provided with a written statement which sets out the expectations of the school, and the part-time teacher, regarding the deployment of directed time both within and beyond the school day in accordance with the professional duties as stated in the STP&CD.

All staff – The Headteacher and Governing Board will use its best endeavours to ensure that all part-time employees are treated no less favourably than a full-time comparator.

21. Teachers Employed on a Short Notice Basis

Teachers employed on a day-to-day or other short notice basis will be paid in accordance with paragraph 44 of the Document on a daily basis calculated on the assumption that a full working year consists of 195 days, periods of employment for less than a day being calculated pro-rata.

Teachers who work less than a full day will be hourly paid and will have their salary calculated in accordance with the school's time tabled teaching week and the provisions for part-time teachers as contained within the SCTP&CD.

Teachers should be paid for all the hours they are required to be on the school premises. Consideration should be made for non-contact time.

A short notice teacher who is employed by the same authority throughout a period of 12 months beginning in August or September must not be paid more in respect of that period than he would have received had he been in regular employment throughout the period.

22. Additional Payments

In accordance with paragraph 26 of the Document and paragraphs 60-68 of the section 3 guidance, the relevant body may make payments as they see fit to a teacher, including the Headteacher in respect of:

- Continuing professional development undertaken outside the school day;
- Activities relating to the provision of initial teacher training as part of the ordinary

- conduct of the school;
- Participation in out-of-school hours learning activity agreed between the teacher and the Headteacher or, in the case of the Headteacher, between the Headteacher and the relevant body;
- Additional responsibilities and activities due to, or in respect of, the provisions of services by the Headteacher relating to the raising of educational standards to one or more additional schools;
- Teachers undertaking additional hours overnight at the Woodlodge facility will be paid at the appropriate rate.

The Resources Committee will make additional payments to teachers in accordance with the provisions of paragraph 26 of the Document where advised by the Headteacher.

Payment will be calculated on a daily basis at 1/195th of the teacher's actual salary.

23. Recruitment and Retention Incentive Benefits

The Governing Board can award lump sum payments, periodic payments, or provide other financial assistance, support or benefits for a recruitment or retention incentive (paragraph 27 STPCB).

The Resources Committee will consider exercising its powers under paragraph 27 of the Document where they consider it is appropriate to do so in order to recruit or retain relevant staff. It will make clear at the outset, in writing, the expected duration of any such incentive or benefit, and the review date after which they may be withdrawn.

The Governing Board will, nevertheless, conduct an annual formal review of all such awards and keep clear records of decisions made including any justification for extension of such an award.

24. Salary Sacrifice Arrangements

Where the employer operates a salary sacrifice arrangement, a teacher may participate in any arrangement and their gross salary shall be reduced in accordance with the provisions of paragraph 28 of the Document.

25. Support Staff

The Resources Committee notes its powers to determine the pay of support staff in accordance with paragraph 17 and 29 of the School Staffing (England) Regulations 2009, and Chapter 7 of the associated guidance. The Resources Committee will determine the pay grade of support staff on appointment in accordance with the scale of grades, currently applicable in relation to employment with the LA, which the Resources Committee consider appropriate for the post. In reaching its determination, the Resources Committee will consider the advice of the LA. The appeals process is set out in the appendix to this policy. The Governing Board considers that the contribution of support staff is essential to the Schools' life and effectiveness. Therefore, the school's pay policy will equally address the needs of support staff as well as those of

teachers.

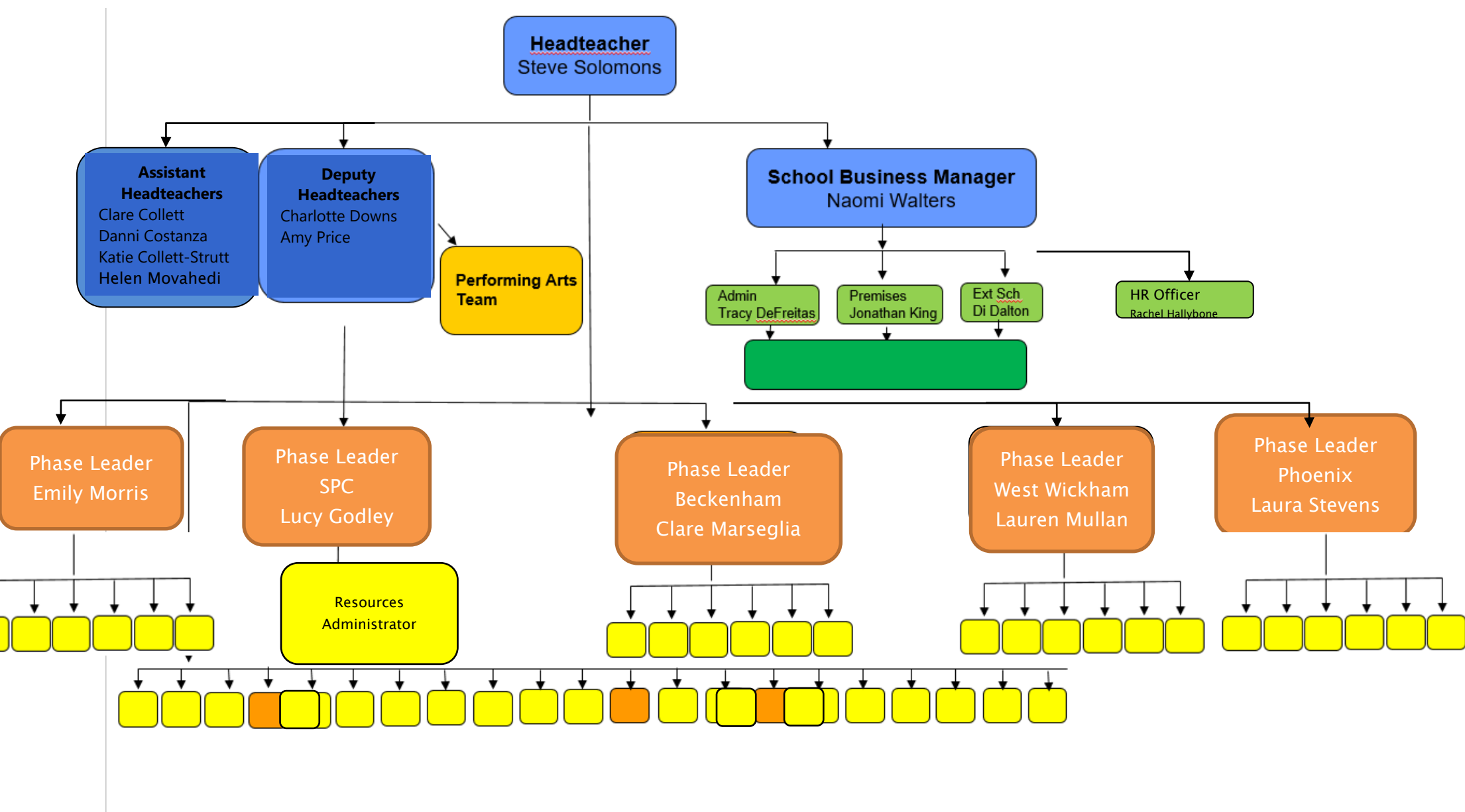
- a) Support staff pay and conditions will correspond with the Bromley Council Localised Pay and Conditions of Employment;
- b) An appraisal scheme for support staff is in operation. The scheme is based on best practice in the sphere of people management and staff development. All staff will be subject to regular performance appraisals/ reviews in accordance with best practice;
- c) All posts will be advertised on the appropriate Bromley Council BR pay grades. The grade used for a specific appointment will in general be determined in accordance with the LA's job evaluation scheme. However, the Governing Board may, in exceptional circumstances, exercise choice over the particular grade to be used in light of the needs of the school;
- d) The Headteacher in consultation with the Chair of Governors will determine the appropriate point on the evaluated scale having regard to relevant qualifications and/ or experience, as well as the recruitment and retention needs of the school.
- e) All new appointments will be subject to the Council's probationary requirements;
- f) Any member of staff acting up to a higher position should have first agreed to take on the acting duties in question and the payment of such duties will be in accordance with the Bromley Council Localised Pay and Conditions of Employment;
- g) If at any time the Headteacher, in consultation with the Chair of Governors, considers that a member of the support staff is being asked to undertake, or has undertaken increased responsibility on a permanent or temporary basis, he/she shall refer the job description of the post, with the new responsibilities to be evaluated. If the evaluation provides for a higher salary, that salary will be paid to the post holder from a date determined by the Headteacher. In the case of a temporary increase in responsibility, the Headteacher will also determine the date at which the increased salary will cease;
- h) The Governing Board retains the discretion to award staff honoraria or additional payments as they see fit. Payments will be made in accordance with LA advice and the corresponding terms and conditions of the staff member concerned as prescribed in the LA's Human Resources Procedures Manual.

26. Pay Policy Annexes

Appendix 1 Riverside School Staffing Structure

Appendix 2 Model Appeals Procedure

Appendix 3 Provision of Services to Other Schools – Operating Principles and Requirements



Appendix 2

Model Appeals Procedure

The School Teachers' Pay and Conditions Document ("the Document") requires schools and local authorities to have a pay policy in place that sets out the basis on which teachers' pay is determined and the procedures for handling appeals.

As part of the overall appraisal process, a pay recommendation is made by the appraiser/ reviewer (normally the line manager) and discussed with the teacher at the Review Meeting prior to being submitted to the school's Resources Committee or relevant decision making body. Written details of and the reasons for the pay recommendation will be given to the teacher.

At this particular stage of the pay determination process, if the teacher wishes to better understand the rationale for the pay recommendation or bring any further evidence to the attention of the appraiser/ reviewer, they should be given the opportunity to do so before the final pay recommendation is drafted in the appraisal report. The nature of any subsequent appraisal and pay discussion will be informal and therefore representation (on either side) is not necessary, nor would it be appropriate. At the conclusion of any further discussion, the pay recommendation may be adjusted or it may remain the same; the appraisal report will be updated to reflect the discussion.

If a teacher believes that the final pay recommendation falls short of their expectations and they wish to seek a further review of the information that affects their pay, they may wish to formally appeal against the decision, utilising the formal Appeal Hearing Procedure. Appeal Hearings against pay decisions must satisfy the dispute resolution requirements of employment law (i.e. Part 4 of the Trade Union and Labour Relations (Consolidation) Act 1992) and the ACAS Code of Practice.

Appeal Hearing Procedure

It is the intention that the Appeals Procedure will be dealt with promptly, thoroughly and impartially.

Guidance

- When a teacher feels that a pay decision is incorrect or unjust, they may appeal against that decision, especially when there is new evidence to consider.
- Teachers/ Headteachers should put their appeal in writing to either the Headteacher or the Governing Board; their appeal should include sufficient details of its basis.
- Appeals should be heard without unreasonable delay and at an agreed date, time and place.
- Employees have a statutory right to be accompanied at any stage of an appeal hearing by a companion who may be either a work colleague or a trade union representative.

Appeals Procedure Steps: Informal Stage

As part of the pay determination process, the line manager (the "recommendation provider")

will make a recommendation to the "decision maker" (the person/s or committee responsible for approving the pay recommendation) supported by relevant assessment evidence. On determining a teacher's pay, the "decision maker" will write to the teacher advising them of the pay decision, the reasons for it and will at the same time confirm their right to appeal the decision to the "decision maker".

If the teacher wishes to appeal the decision, they must do so in writing to the "decision maker", normally within 10 school working days, or within a mutually agreed alternative timescale.

The appeal must include a statement with sufficient detail of the grounds for the appeal.

In the event that an initial appeal is raised, the "decision maker" must then arrange to meet the teacher to discuss the appeal. The "recommendation provider" should also be invited to the meeting to clarify the basis for the original recommendation.

The "decision maker" will reconsider the decision in private and write to the teacher to notify them of the outcome of the review and of the teacher's right of appeal to the Governing Board. If the teacher wishes to exercise their right of appeal, they must write to the Clerk of the Governing Board at the earliest opportunity and normally within 10 school working days. This letter should include the statement of the grounds of the appeal with sufficient details of the facts on which they will rely.

This will invoke the Formal Stage of the Appeal Procedure.

Appeal Procedure Steps: Formal Stage

On receipt of the written appeal, the Clerk to the Governing Board will establish an Appeal Committee that should consist of three governors, none of whom are employees in the school or have been previously involved in the relevant pay determination process and convene a meeting of the Appeal Committee at the earliest opportunity and no later than 20 school working days of the date on which the written appeal was received. Both the "recommendation provider" and the "decision maker" will be required to attend the meeting.

The Chair of the Appeal Committee will invite the employee to set out their case. Both the "recommendation maker" and the "decision maker" will be required to attend the meeting.

The Chair of the Appeal Committee will invite the employee to set out their case. Both the "recommendation maker" and the "decision maker" will also be asked to take the committee through the procedures that were observed in their part of the pay policy determination process.

Following the conclusion of representations by all relevant parties, the Appeals Committee will then consider all the evidence in private and reach a decision. The Appeal Committee will write to the teacher notifying them of their decision and the reasons for it. Other attendees at the meeting will also be notified of the decision. The decision of the Appeal Committee is final.

The Modified Procedure

There will be no entitlement to invoke the appeal procedure in relation to a pay decision if the teacher has left the employment of the school.

Where a teacher has, whilst employed by the school, lodged an appeal against a pay decision but has then subsequently left the school's employment before any appeal hearing is held, the following steps will be followed:

1. The teacher must have set out details of their appeal in writing
2. The teacher must have sent a copy of their appeal to the Chair of the Governing Board
3. The Chair of the Governing Board will consult with relevant school personnel and provide the teacher with an appropriate written response on behalf of the school.

Appendix 3

Provision of Services to Other Schools – Operating Principles and Requirements

- a) Any services provided by the Headteacher of one school to another must be authorised formally by the Governing Board and where the work extends over more than a 12 month period, the agreement of the Governing Body must be formally reviewed annually or sooner as appropriate. The Governing Board should also agree arrangements for terminating such work.
- b) Before such work is undertaken, the Governing Board and the Headteacher must take into account:
 - the needs of the school and its pupils;
 - the benefits that the activity would bring to the school;
 - the impact of any absence on other staff, including their workload; and
 - the workload and work-life balance of all individuals concerned.
- c) In particular, before reaching a view the Governing Board should satisfy itself that these matters have been fully considered within the school's leadership team.
- d) Arrangements for payment for external work, including personal remuneration, must be clearly stated and formally incorporated into a protocol by the Governing Body (or the Finance Committee) and decisions duly minuted.
- e) The Headteacher and Governing Board should monitor the operation of the arrangements and their impact on staff and pupils and take action where arrangements prove to be unsatisfactory.
- f) The disposition of any payment, including personal remuneration, for external services must be agreed in advance in accordance with the determinations of the Governing Body. The terms of such an agreement must be set out in a memorandum signed by the Chair of Governors and the headteacher, and any other member of staff involved.
- g) Any income derived from external sources for the work of a school's staff should accrue to the school. The Governing Board should decide whether it would be appropriate for individual members of staff to receive additional remuneration for these activities, and if so, determine the appropriate amount.
- h) The Governing Board should ensure that any expenses incurred by the individual as a result of taking on additional work are reimbursed, unless they are accounted for elsewhere.

(All references to the 'Governing Board' refer to the Governing Board of the school whose Headteacher is providing services to another school).