



Transition Event

Date: Thursday 12th May 2022

Time: 10:00 - 14:00

To All families of pupils in years 9 - 14, we would like to invite you to our transition event

This will be an opportunity to:

- Learn more about our KS4/5 (year 10 - year 14) curriculum
- Have an overview of transition to adult services
- Gain an understanding of money and benefit changes led by Bromley Mencap
- Be signposted to advice and support for college provisions
- Experience our Riverside Lounge

If you have any questions please contact

Clare Collett - Clare.collett@riverside.bromley.sch.uk

Please RSVP by letting your child's class teacher know if you'd like to attend

Lunch will be available and made
by our pupils working in
The Riverside Lounge



Timetable

- 10:00 – Welcome
- 10:05 – 11:00 – KS4/5 curriculum
- 11:15 – 11:45 – Transition to Adult services
- 12:00 – 12:50 – Money and Benefits – What changes at Transition– led by Mencap

12.50 – 13:20 – Lunch

- 13:20 – 13:50 - Signposting to college provisions
- 13:50 – 14:00 – Thank you



KS4/5 Curriculum

- Independent skills based
- Meaningful and appropriate
- Planning for the future
- Focus on the preparing for adulthood focus areas.



Our Curriculum – Our PLPs are focused on the four areas of preparing for adulthood.

- New outcomes using the below headings are set in year 9 EHCP reviews
 - **Community Inclusion** - developing friends, relationships and supportive networks
 - **Employment / Participation** - opportunities to experience the world of work and / participate in meaningful community experiences
 - **Developing Independence** - maximising skills to live as independently as possible
 - **Good Health** - maintaining good health and a healthy lifestyle

KS4/5 curriculum – What do we do?



Unit Awards

Equals Moving on Curriculum

Literacy				
Sharing Information	Creating an Interest	Literacy for Information	Literacy for Life and Leisure	Literacy for the Future
Letters and Postcards	Poetry, Plays and Songs	Magazines and Newspapers	Using Leisure Facilities	Form filling and Personal Details
People and Events	Books including Traditional Tales	Using a Library	Using the Internet	This is Me and Personal Statements
Collecting and using information including surveys and opinions	Films, Radio, T.V. and Theatre	Bibliography and Factual Literature	Social Sight and Information, Signs including Shopping and Travel	Group Discussions and Debate
Numeracy				
Maths in Everyday Life	Maths for Life	Maths for the Community	Maths for Design	Maths for the Future
Measurement and Volume	Shopping	Maps, Travel and Timetables	Repeating Patterns	Enterprise
Weighing and Cooking	Domestic Appliances	Using Leisure Facilities	Shape, Colour and Space	Work
Time	Telephone and Communication	Money	Design	Financial Responsibility
ICT				
Keeping in Touch	ICT for Pleasure, Leisure and Information	ICT in Enterprise	ICT and Creativity	ICT for the Future
Exchanging Information; e-mail, texting	Use of Community ICT Facilities	Design; Corporate Images, Logos	Film Making	Using Search Engines and Websites
Social Networking	Touch Technology including iPads	Animation	Creating Stories	Presenting Personal Information and C.V.s
News Sharing	Digital	Promotion and Advertising	Creating Music / Sounds	

Equals Moving on Curriculum



Moving On Voyager

esSENTials 14+
• for life •

World Studies

Science

The Human Body

Forces

Climate and
Climate Change

Technology

Fashion

Food for Sale
and Packaging

Jewellery

Foreign Cultures

The New World:

Language

Lifestyles

Wider Culture

Creativity

Composing Music

Abstract Art
Techniques

Puppets

Humanities

Notable Local
People

Maps and
Getting Around

Family History

Independent Living

Personal, Social and Health Education

Advocacy and
Self Expression

Personal Safety

Travel Training

Citizenship

Global Dimension

School Newsletter/
Council

World Organisations

Leisure and Recreation

Using Technology
for Leisure

Sport in the Community

Therapy

Daily Living Skills

Seasonal and Local
Foods and Plants

Eating Out

Time Management

Vocational Studies

Work Skills

Salaries, Wages and Allowances

Understanding Work

Economic Wellbeing

Careers Education & Guidance / Post School Planning

Anti-bullying

Seeking Support from External Agencies

Dealing with Emergencies

What is Community and Careers Education?

- Specific sessions
- Enterprise projects
- Internal / External community experience

Community Experience 2021




























<https://www.riversideschool.org.uk/page/?title=Community+and+Careers+Education&pid=1>

TALENTINO®

- TALENTINO IS THE ITALIAN WORD FOR TALENT – EVERYONE HAS IT!
- Talentino have a clear vision to change the energy, focus and accessibility of the careers world to provide all young people with the support they need to develop their early careers effectively.

My Skills for Independent Living

  I can take a shower ☆☆☆☆☆	  I can use deodorant ☆☆☆☆☆	  I can change the bed linen ☆☆☆☆☆	  I can do the washing up ☆☆☆☆☆
  I can make a packed lunch ☆☆☆☆☆	 Careers at Every Level ME: ISAIAH Early Career Development Programme for ALL young people - Improving work related independent living skills www.talentinocareers.co.uk	  I can use a washing machine ☆☆☆☆☆	  I can make a hot drink ☆☆☆☆☆
  I can give a message to someone ☆☆☆☆☆	  I can tape up a box ☆☆☆☆☆	  I can clean windows ☆☆☆☆☆	  I can search using the internet ☆☆☆☆☆
  I can water plants ☆☆☆☆☆	  I can wash a car ☆☆☆☆☆	  I can recycle ☆☆☆☆☆	  I can look after house plants ☆☆☆☆☆

My Skills for Independent Living



I can take a shower

☆☆☆☆☆



I can use deodorant

☆☆☆☆☆



I can make a packed lunch

☆☆☆☆☆

TALENTINO[®]

Careers at Every Level

NAME: ISAIAH

Early Career Development Programme
for ALL young people - Improving work
related independent living skills

www.talentinocareers.co.uk

My Skills for Independent Living



I can give a message to someone



I can tape up a box



I can water plants



I can wash a car



Internal Community Experience





Autumn –
Interests and
aspirations

Spring –
Personal careers
and community
research project

Summer -
Community
Experience

Riverside School



Community Experience 2022

Why

At Riverside School we are extremely passionate about building links within our local community and beyond. Community inclusion and participation enables our pupils to learn more about the world around them and helps to raise awareness of what our young people can teach others. Community Experience enables pupils to participate in a range of activities which can help to develop their work related independent skills required for future training and employment.

Together, we would like to build a better future.



When?

Monday 20th June to Friday 1st July 2022

How?

We need your help to make this happen...

Building on the success we had last year, we would like to continue to explore creative ways for our pupils to engage in Community Experience opportunities. We would love you to be involved in any way you feel able to...

Are you able to provide a video demonstrating what your job role entails and then set a challenge for our pupils to complete?

Are you able to provide a Q&A session via video call?

Are you able to invite pupils into your place of work? (this would be fully supported by school staff)

Are you able to come into school to provide a workshop?

If you feel you are able to support us in any way please contact Clare Collett by Monday 23rd May 2022:

Email: clare.collett@riverside.bromley.sch.uk

Tel: 01689 870519





Why we wanted a Café at Riverside

- To have a job
- A way to support the school financially
- A place to have a drink and eat
- A place to have a chat and conversation
- To have fun and relax



Across the phase there were research groups

Group 1- Jobs we could do in the Café

Group 2- Food and drink to sell

Group 3- Costings

Group 4- Preparing the presentation to SLT

Group 5- Equipment and uniforms

Group 6- Building the furniture



We asked all the classes to think of a name

The name with the most votes was



The Logo was designed by Jubilee Class.

Positive Impact: Challenger Class

“To be able to access the Riverside Lounge with our pupils complex needs has been an amazing opportunity. It has given our pupils a chance to socialise, to experience being in a cafe and the skills that come with being in that environment. It’s an experience that we will be repeating in the future to allow our pupils to gain independent skills that can be transferred to places beyond Riverside, whether that be embracing new environments or making choices using photographs of reference, the Riverside Lounge has opened a brand new opportunity for our pupils in many different ways.”

Positive Impact: Discovery Class

“The Riverside Lounge has provided an opportunity for the pupil’s in Discovery class to experience a working role within the wider Riverside community.

Community based experiences have at times been challenging for some of our pupil’s to access in a meaningful way, however the Riverside Lounge has created an inclusive working opportunity where there really is a role for every individual.

The 6 pupil’s within Discovery class who access the Riverside Lounge have worked as part of a set up and clean up team, where they have practised life skills and gained new valuable skills which can be transferred to a range of settings. They are skills that can path the way to meaningful working roles within later life experiences and within their home environment.

The role that Discovery pupils have within the Riverside Lounge has been adapted to meet their existing skill set while still extending and challenging to support their progression. The level of support required has drastically reduced throughout their working experience and as a class (and school) we are so proud to watch these pupil’s truly being all that they can be!”

Positive Impact: Atlantis Class

“Atlantis pupils have shown courage, resilience and outstanding teamwork as they have embraced The Riverside Lounge. These invaluable work skills are preparing our young people for life after Riverside, where they will be able to transfer these important employability skills to a range of settings. One pupil said The Riverside Lounge makes me happy and makes me want to get a job after college.”

Visit to The Riverside Lounge



Pause





Transition to Adult Social Care Services

Adult Learning Disability Service

Adult Social Care Support for Young People aged 16 – 18 yrs

Aged 16

- The **transitioning from Children to Adult Services** - with learning disability and / or autism
- Children's Disability Service or Leaving Care Team inform Learning Disability team of possible needs of young person post 18 yrs.
- In complex cases consideration will be given to attending school reviews, meetings and Adult LD team may become involved with the young person.
- All current issues surrounding the young person remains the **full responsibility of the Children's Disability Service** until young person turns 18.

Adult Social Care Support for Young People aged 16 – 18 yrs

Aged 17

- A **transition assessment** will be offered to a young person who is likely to have support needs when they turn 18.
- The **Adult Learning Disability social worker will contact the family for completion of the Care Act Assessment (assessment of needs) and aims to complete the assessment by 17.5 years of age.**
- **The assessment considers the young person's eligibility for services post 18 and identifies and 'care and support needs.**
- Where a young person is not eligible for care and support within Learning Disability team – the young person will be given information and advice about alternative sources of support or signposting e.g. to Bromley Well or other community partners.

Note: During the assessment process together we will discuss the options available, with the aim for these to be available when the young person reaches 18 years of age.

Outcomes for adults with care and support needs

Managing and
maintaining
nutrition

Maintaining
personal hygiene

Managing toilet
needs

Being
appropriately
clothed

Being able to
make use of the
home safely

Maintaining a
habitable home
environment

Developing and
maintaining family or
other personal
relationships

Accessing and engaging
in work, training,
education or
volunteering

Making use of necessary
facilities or services in the
local community, including
public transport, and
recreational facilities or
services

Carrying out any caring
responsibilities the
adult has for a child.

An adult meets the eligibility criteria

Their needs are caused by physical or mental impairment or illness – (this includes - physical, mental, sensory, learning or cognitive disabilities or illnesses, substance misuse or brain injury).

As a result of the adults needs, they are unable to achieve two or more specified outcomes

As a consequence there is or is likely to be a significant impact on the person's well-being:

Wellbeing

Financial assessment

Local authorities must inform individuals that a financial assessment will determine whether or not they pay towards their care and support, but this must have no bearing on the assessment process itself

Adult Social Care Support for Young People aged 18 – 19 yrs

Aged 18

- **Services or funding from the Children's Disability Service will continue to provide services (if available) until a decision is made on eligibility under the Care Act.**
- **Decisions of the Care Act Assessment will dictate agreed actions and ongoing short breaks/respite/day opportunities which should now be in place with visits to centres and services complete.**

Direct Payments

- Assessment will take place with social care
- Money paid from the borough, which you can use to arrange your own support.
- Pay for care and support in the home, short break and respites, getting out and about, support for carers, employing a personal assistant, equipment which helps young person to live independently.

Short breaks

- All short breaks have to be assessed, some may require use of direct payments, some funding comes from the local authority
- 118 Widmore Road – Residential
- Shared lives – Carers who provide support in their own home
- **Vibrance**
 - Support with a range of services, including employing a PA, finding a PA,
 - <https://www.linkmeup.org.uk/>
 - Longer term Residential options

Adult Social Care Support for Young People aged 18 – 19 yrs

Aged 19

- **Education in special needs schools stops in July after the young person's 19th birthday.**
- The Preparing for Adulthood Team should be aware of where the young person will be going from September after their 19th Birthday if education is continued. (Joint working is in place with the SEN service)

Note: If the young person isn't continuing to further education, there will be opportunity for the young person to engage in activities in the community. Social workers will be available to give information on support options available. Where the young person wishes to work, they will be signposted to appropriate agencies.

Adult Social Care Support for Young People aged 19 – 23 yrs

Aged 19+

- **Social Workers** with a focus on transition from the Preparing for Adulthood team works with the young person up until the age of 23, when the transition to Adult Services (beyond college) has been completed.
- **At 21-22** Care Act assessment will be updated.
- **Social Worker will attends college reviews** – working with the young person to understand the future plan, whilst working closely with the family in supporting the outcomes for the young person – such as supporting at home, moving into supported living placement or appropriate placement.

Note: Once a young person is settled with a care package/appropriately placed in a provision, the young person will be supported by the wider adult learning disability team and reviewed on a yearly basis.



Iyadunni Ogun (Dunni)

Iyadunni.Idowu-Ogun@bromley.gov.uk

**Preparing For Adulthood - Learning Disability
Social Worker**

Direct Line :- 02084617148

Mobile : 07977005559

Transition to adult health care

- Assessment of health needs for those who are transitioning to adult health care.
- Ensure all health needs are supported
- Bromley Transitions Health Team
Adult Learning Disability Service.

Queen Mary's Hospital
Sidcup

DA14 6LT

020 3871 5680



Daniel Stratton
Clinical Lead



Lade Abe
Community Nurse

Annual health check up: Year 9 onwards

- Annual health checks are being offered to everyone registered with a confirmed learning disability from the age of 14+.
- Local NHS services are working closely together to identify young people that will be eligible for this service at their local GP practice.
- For families and young people who would like to access this service, please speak to your GP.

Pause



Advice and support for college placements

- Preparation really is key
- Do as much research as you can

<https://natspec.org.uk/>



Choosing a college ...

- Borough's have to consult with the specialist colleges they have in borough.
- This does not mean to say you can not state a preference for other colleges.
- Please take time to look round the colleges in borough and out of borough
- In Bromley we have Nido Volans centre – part of London South East Colleges, also in Bromley is NASH college, run by liveability.
- We will support you as best we can, we know this is a huge transition for your child and for you!

From years 9 – 13

- Every EHCP review you will be asked about preferences for colleges, this will be documented
- Look at websites
- Attend Open Days to get a feel of the colleges
- We will support you every step of the way.
- Express an interest with the college
- If your preference is residential college, ensure this is mentioned within EHCP reviews as early as possible, detailing reasons why this is a preference. Liaise with social care about this as well. Residential Colleges are joint funded from education and social care.

Yr14 Transition Review

- September YR 14 transition review – date of this will be given in July for current year 13's
- Preparation is key!
- Tell us who you would like to have there
- The EHCP is important – please ensure this represents what you and your child feels should be detailed on there
- EHCP coordinator will be present at the review
- New outcomes will be discussed, have a think about these prior to the review meeting
- Placement preference to be discussed within the review, have an idea before coming to the review meeting and do as much research as you can beforehand.

In Yr14

- College placements are confirmed from the local authority by 31st March.
- Different colleges have different transition programmes.
- We liaise closely with colleges throughout the year
- Transition will take place physically in the summer term for pupils, we can help support
- We will do work to start preparing pupils throughout the year with visual supports, discussions etc

If you wish to appeal....

- If you wish to appeal the placement offer, you must start this within 15 days of receiving the letter.
- The panel sits and looks at EHCP, supporting statements and measures against the four preparing for adulthood outcomes:
 - **Community inclusion** – developing friends, relationships, and sustainable networks of support.
 - **Employment** – opportunities to experience the world of work and get paid employment.
 - **Independent living** – maximising skills to live as independently as possible.
 - **Good health** – maintaining good health and a healthy lifestyle
- In your appeal letter detail information against each of the four headings, and why your requested provision would support in reaching these outcomes, try not to focus on what you feel the provision that has been named doesn't offer
- Contact IASS (Independent Advisory Support Service)
- Mediation process will be started
- It might result in going to formal panel meeting



Free, impartial and confidential information, advice and support about special educational needs and disabilities (SEND) for children and young people up to age 25, and their parents and carers.

Call us on 020 8461 7630

or visit www.bromleyiass.org.uk



In partnership with



Pause



Money and Benefits

What changes at Transition?

Caroline Stone

Head of Children and
Adult Services

***Every family's situation will be different
– you can seek guidance from our
Community Outreach Workers re your
individual circumstances***

DLA to PIP

- Prior to your child's 16th birthday, you will receive a letter from the DWP
- It explains that DLA will stop at their 16th birthday, but a PIP claim can be started
- The PIP claim does not happen automatically, you must call to start your claim

PIP Process

- Call the DWP to start the claim
- You will receive a PIP Form to complete
- You will be invited to a face to face assessment
- An award decision will be posted to you.

Financial Appointees

- At 16 years your child will require a financial appointee
- You will receive a letter asking your child to nominate a suitable representative
- The DWP may follow up with a visit or telephone meeting
- The financial appointee is responsible for managing the person's *welfare benefits only*

ESA/Universal Credits

A claim for Income Related Employment and Support Allowance can be made if your child is in receipt of PIP and not in employment.

- Call the DWP to start the claim
- Seek a medical certificate from your GP to state your child is not 'able to work' at this point
- You will be sent a Capability for Work Assessment form
- If your claim is successful you will either be in the work related or support group.

Note: as the claimant will be receiving benefits in their own right, this could impact other benefits for the family, ie, child benefit – it is advisable to do a welfare benefit check before proceeding.

How can I be involved in key decisions about my child's care post 18yrs?

- Best Interest Meetings
- Power of Attorney
- Deputyship

Great source of information - www.gov.uk

Residential Care and how it may impact welfare benefits:-

- PIP Care Component
- PIP Mobility Component
- Carers Allowance

Any Questions?



For more information, please contact our community support workers on 0208 466 0790 or via email

For 16yrs and under:

louise.kelly@bromleymencap.org

For 16yrs and over:

sharon.morgan@bromleymencap.org

Please complete our evaluation

Transition Event May 2022



We would love to hear your feedback




<https://forms.gle/GRg4u7P2vrQNZC5F8>



Please get in contact if we can help in any way

Clare Collett

(Clare.collett@riverside.bromley.sch.uk)



**“EVERYTHING
IS POSSIBLE.”**

It's just a matter of figuring out the logistics.

– *Sasha Carrion*

SashaCarrion.com