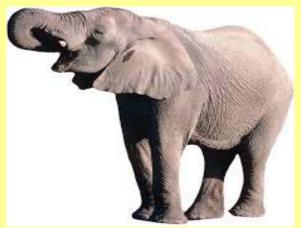
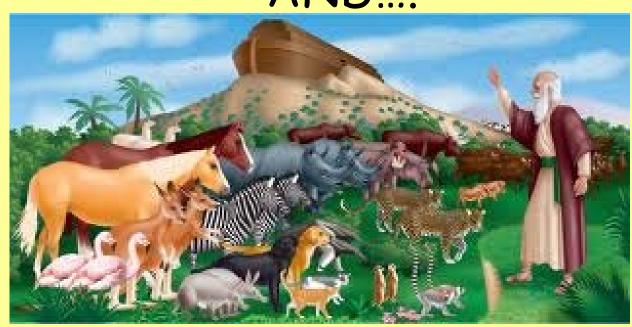


The elephants came! (flat hand patting on legs)



And they all went marching into Noah's Ark.

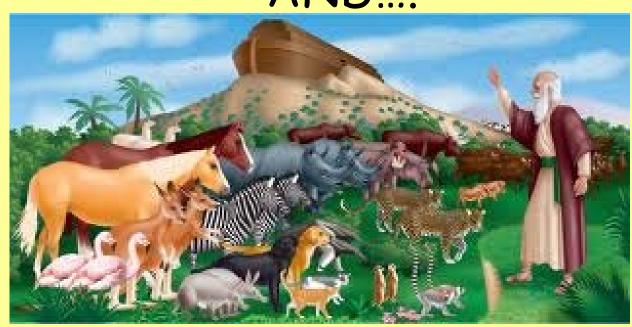


The monkeys came! (tickling lightly on the back

and under arms)



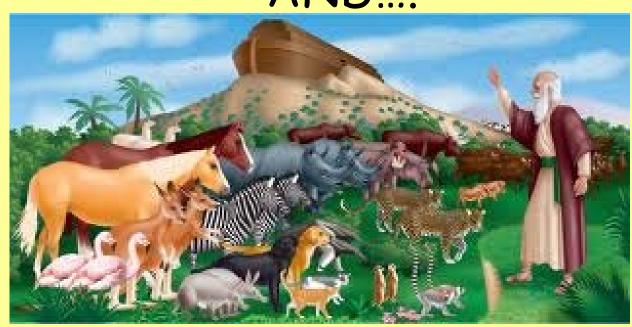
And they all went marching into Noah's Ark.



The parrots came! (using feathers/feather duster

stroke exposed skin.)

And they all went marching into Noah's Ark.

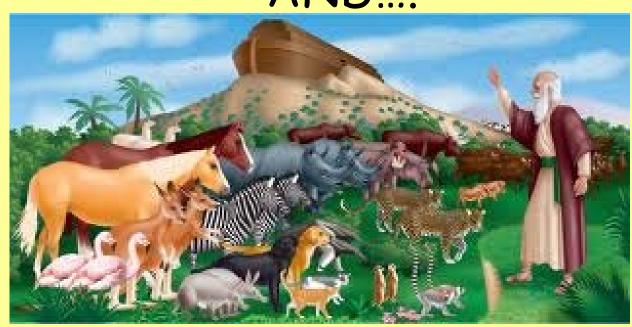


The snakes came!



(using cream where you can squirt a snake onto child's arms and rubs your finger along the pattern.)

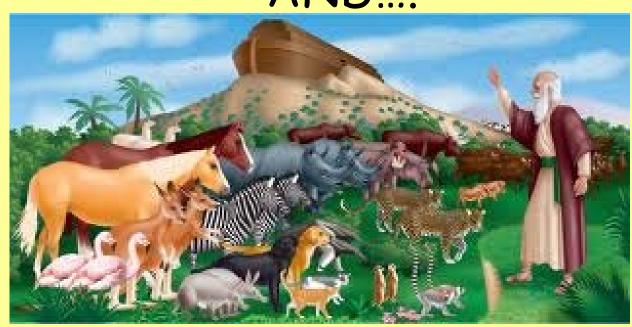
And they all went marching into Noah's Ark.



The lions came! (using soft fabric use to stroke skin)



And they all went marching into Noah's Ark.



The spiders came! (use metal massage tool on

heads)



And they all went marching into Noah's Ark

DLS understanding key words.

- **1 key instruction:** Give Sarah and elephant when presented with both the elephant and the spider
- **2 key instruction:** put the elephant in the ark when presented with the elephant, spider, ark and car.
- **3 key instruction:** Give Sarah the big, green snake when presented with big and small green snake and a big and small yellow snake.
- 4 key word instructions: Put the big elephant on top of the ark when presented with big and small elephant, big and small spider, ark, car with prepositional choice on top of not contextual "in".