

Secondary Curriculum overview

<i>Planning groups/class may have pupils in different pathways</i>	Equals moving on curriculum – focus for the curriculum)	Community and Careers Education Below takes place throughout the academic year. Community Experience fortnight – Summer term	AQA unit awards 3 units per half term. Celebration event within planning group	Arts Award	PSHE / RSHE (following PSHE association programme of study for KS3/4)	Other
Blue A Pathway Planning group 6 R1-R3 Approx.	<ul style="list-style-type: none"> World studies Independent living 	Years 7 – 14 <ul style="list-style-type: none"> Sensory experiences of job roles and community activities Immerse experiences related to the world in which they live Meaningful community experience visits and encounters Contributing meaningfully to enterprise projects 	Pre-entry level <ul style="list-style-type: none"> Sensory experience based AAC / interaction 	Arts Award Discover for KS3 pupils if not completed Arts related AQA unit awards for those who have a passion in the Arts	Six key areas are embedded within a sensory experiential curriculum: <ul style="list-style-type: none"> Self-Awareness Self-care, support and safety Managing feelings Changing and growing Healthy lifestyles The World I Live in 	
Blue B Pathway Planning group 5 R3 – R4 Approx.	<ul style="list-style-type: none"> World studies Independent living 	Years 7 – 14 <ul style="list-style-type: none"> Focus on work related independent skills (Wall planner) Sensory experiences of job roles and community activities Immerse experiences related to the world in which they live Meaningful community experience visits and encounters Contributing meaningfully to enterprise projects Years 10 – 14 <ul style="list-style-type: none"> Independent based roles within Riverside Lounge 	Pre-entry level <ul style="list-style-type: none"> Sensory experience based AAC / interaction Independent skills based 	Arts Award Discover for KS3 pupils if not completed Arts related AQA unit awards for those who have a passion in the Arts	Six key areas are embedded within a sensory experiential curriculum: <ul style="list-style-type: none"> Self-Awareness Self-care, support and safety Managing feelings Changing and growing Healthy lifestyles The World I Live in 	

Above is in addition to PLPs which are embedded within the curriculum. Meaningful topic used per half term to give a focus to learning.

<p>Orange Pathway</p> <p>Planning group 8</p> <p>R4 – R8 Approx.</p>	<ul style="list-style-type: none"> World studies Independent living Vocational studies Functional literacy Functional numeracy Functional ICT 	<p>Years 7 – 14</p> <ul style="list-style-type: none"> Focus on work related independent skills (Wall planner) Experiences related to the world in which they live Dreams and aspirations portfolio Meaningful in house and external community experiences <p>Year 10 – 14</p> <ul style="list-style-type: none"> Working in Riverside Lounge <p>Years 12 – 14</p> <ul style="list-style-type: none"> College transition planning 	<p>Pre-entry / Entry Level</p> <ul style="list-style-type: none"> Independent skills based Subject specific Formal communication 	<p>Arts Award Discover for KS3 pupils if not completed</p> <p>Arts Award Explore / Bronze for those identified.</p> <p>Arts related AQA unit awards for those who have a passion in the Arts</p>	<p>Specific sessions to build foundation and core understanding. To develop knowledge within the six key areas of:</p> <ul style="list-style-type: none"> Self-Awareness Self-care, support and safety Managing feelings Changing and growing Healthy lifestyles The World I Live in 	
<p>Yellow pathway</p> <p>Planning group 7</p> <p>R9+ Approx.</p>	<ul style="list-style-type: none"> World studies Independent living Vocational studies Functional literacy Functional numeracy Functional ICT 	<p>Years 7 – 14</p> <ul style="list-style-type: none"> Focus on work related independent skills Experiences related to the world in which they live Dreams and aspirations portfolio Meaningful in house and external community experiences <p>Years 10 – 14</p> <ul style="list-style-type: none"> Working in Riverside Lounge Specific careers coaching sessions Interview with careers lead <p>Years 12 –14</p> <ul style="list-style-type: none"> College transition planning Vocational profile 	<p>Entry level</p> <ul style="list-style-type: none"> Independent skills based Subject specific Formal communication Employability based* Map to recognised qualifications objectives* 	<p>Arts Award Discover for KS3 pupils if not completed</p> <p>Arts Award Explore / Bronze for those identified</p> <p>Arts related AQA unit awards for those who have a passion in the Arts</p>	<p>Specific sessions to enrich and enhance knowledge within the six key areas of:</p> <ul style="list-style-type: none"> Self-Awareness Self-care, support and safety Managing feelings Changing and growing Healthy lifestyles The World I Live in 	<p>DoE (Years 10 – 14)</p>

Above is in addition to PLPs which are embedded within the curriculum. Meaningful topic used per half term to give a focus to learning.