

13.01.2023

Dear Families,

Our class teams are busy preparing every pupil's Unique Profile; 'UP'. This is the document which highlights all the achievements they have made within their PLP focus areas. We also want to include and celebrate an achievement from home and need your assistance to be able to do this in a meaningful way. We know that our pupils make progress at home in ways in which we may not even be aware of and this is a fantastic opportunity to recognise and celebrate these together.

Please fill out the below template and send it back to school via the home school contact book. Your class teacher will then ensure this is written up and included in the completed UP. Please share anything that has had a positive impact on your home life together, or something new that you have noticed your child has started to do or a skill that they are developing further.

An example may be 'He can now join in with our family dinner and wait until everyone is finished', 'She can now read the menu and make a choice on our family meal out', 'He can now smile and show enjoyment when tickled by his sister', 'She can now put her cup down once she has finished her drink without tipping it over', 'He can now tolerate having his teeth brushed', 'She can now confidently ride a bike', 'He can now sign for more', 'She can now talk to new people and has made a friend at her football club', 'He is now reading bedtime stories to his brother.'

You may be aware of the five Engagement Model Areas;

Anticipation, Exploration, Initiation, Persistence and Realisation.

Engagement refers to the degree of attention, motivation, curiosity and interest that individuals show when they are developing new skills and knowledge. Supporting our pupils to be engaged is essential in order to support them to develop new skills, concepts and knowledge. If you have noticed examples of when your child is demonstrating any of these five areas, and would like to share these with us, we would love to hear about that too. For example:

- **Initiation;** 'He can independently and spontaneously request to go outside by bringing me his coat.' Or 'He has started to initiate conversations with less familiar people and at church will say 'good morning' and 'how are you today?'
- **Anticipation;** 'When the music for In the Night Garden starts to play, he recognises that it is time for his bath and shows he is really excited about this.'
- **Exploration;** 'She has started to open the kitchen cupboards and pull items out to look at and explore.'
- **Persistence;** 'He finds reading longer books difficult but recently he has been really trying and is now picking chapter books from the library for us to read together'.
- **Realisation;** 'When her Grandad come into the room, her facial expressions show she realises and recognises who he is, and she giggles and smiles in delight.'



Be All That You Can Be

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We really look forward to receiving your contributions; please could we have these by Monday 23rd January. Please contact your class teacher if you would like any further support with this or would rather talk it through on the phone.

Pupil Name -

Home Achievement -

Parent/Carer Name -

Yours sincerely,

Charlotte Downs
Deputy Headteacher



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